

Have your say – QM equality survey

1. QM Equality Survey - Introduction

Queen Mary is in the process of developing equality and diversity objectives for the next 4 years. We would like your views to help us designing these and addressing your needs.

Some of the questions are sensitive. Please be assured that this questionnaire is confidential and anonymous. If you wish to decline to answer certain questions, that is fine.

For more information about Equality and Diversity at Queen Mary, please click on the following link:

<http://qm-web.hr.qmul.ac.uk/equality/index.html>

Thank you for taking part in Queen Mary's latest Equality and Diversity Survey.

Accessibility:

If you encounter problem filling in the survey in the current format, please contact Bertille Calinaud, b.calinaud@qmul.ac.uk 020 7882 5585

The survey will be available in different format or alternatively interview can be conducted.

Prize draw:

You have the chance to enter a prize draw to win one of two £25 John Smith book vouchers.

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2. Understanding Equality and Diversity at Queen Mary

1. Are you aware that Queen Mary has policies on equality and diversity?

- Yes
- No
- Not sure

2. Would you know what to do if you wanted to complain about equality or diversity?

- Yes
- No
- Not sure

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3. Student Experience and Diversity

3. In your experience, are you satisfied with the following services provided by Queen Mary in terms of taking into account your personal requirements?

We wish to compare the differences in satisfaction between members of diverse populations with services provided by Queen Mary

	Very Dissatisfied	Dissatisfied	Adequate	Satisfied	Very Satisfied	No experience
Application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrolment/Induction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freshers week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accommodation/residences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to buildings/campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finance department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-learning facilities (blackboard, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Queen Mary website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General communication with the student population	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Catering outlets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student societies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

4. Are there ways that any of these services could improve how they take into account the diversity of Queen Mary's students?

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4. Student Experience and Diversity

5. How well do you think the following aspects of the University's learning, teaching and assessment practices and support mechanisms take account of the diversity of Queen Mary's students?

	Very poor	Poor	Adequate	Good	Very good	No experience
Course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delivery of the classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of learning handouts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning environment in lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning environment in seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timetabling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Field trips	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment/Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exam timetabling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changes to course time and date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

5. Student Experience and Diversity

6. Please tell us how the learning, teaching and assessment practices and support mechanisms could be improved to take account of equality and diversity and individual requirements

7. If you feel that any of the learning, teaching or assessment practices creates barriers to the participation of students based on age, disability, race/ethnicity, sex, transgender status, religion/belief, sexual orientation, pregnancy/maternity please give details of your concerns.

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6. Student Experience and Diversity

8. How aware do you feel that staff and students are of the diverse needs of the Queen Mary student population?

	Very unaware	Unaware	Aware	Very aware
Teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support staff in Faculties/Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Estates staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Catering staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability and Dyslexia staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Careers Services staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice and Counselling staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Student and Campus Services staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Union staff and representatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports facilities staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. Student Experience and Diversity

9. Have you experienced or witnessed unfair treatment, harassment or bullying during your time at Queen Mary in relation to:

	Yes	No	Not applicable
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race/Ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion and Belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transgendered status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caring for an adult/child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. If you answered yes, please can you tell us what your experience was? For example what happened? Where? If you reported it , what was the outcome?

8. Student Experience and Diversity

11. Please rate how safe you feel on campus

- Very safe
- Safe
- Neither safe nor unsafe
- Unsafe
- Very unsafe

Please comment

12. Have you had or witnessed any positive experiences of good practice in meeting the needs of the diverse needs of students within Queen Mary?

- Yes
- No

Please comment

9. About you

* 13. What is your Gender?

- Female
- Male
- Prefer not to say

14. Do you live in the Gender identity you were assigned at birth?

[Under the Equality Act, people who have undertaken and plan to undertake gender reassignment are specifically protected against discrimination, harassment and victimisation. We would like to capture this information to see how we could improve our services and provide better support. This information is confidential and anonymous.]

- Yes
- No
- Prefer not to say

15. Do you have caring responsibilities?

- No
- I am pregnant
- I am the primary carer for a child
- I am the primary carer for an older person
- I am the primary carer for another dependent

If Yes, What support would you find beneficial in terms of your caring responsibilities?

10. About you

* 16. What is your Age?

- under 21
- 21-25
- 26-34
- 35-50
- 51-65+

11. About you

* 17. How would you describe your ethnicity?

- White British
- Other White background
- Black British – Black African
- Black British – Black Caribbean
- Other Black background
- Chinese
- Asian British - Indian
- Asian British - Pakistani
- Asian British - Bangladeshi
- Other Asian background
- Mixed Background
- Prefer not to say
- Other Ethnic Background

18. Have you ever experienced racism in Queen Mary?

- Yes
- No

If yes, please can you tell us more. For example what happened? Where? If you reported it , what was the outcome?

19. Do you have any comments about how Queen Mary could help promote good relations between students of different ethnicities?

12. About you

20. How would you describe your religion/belief?

Queen Mary is committed to supporting people of different faiths (including without any faith), it is very important for us to know who are our service users and what are their needs.

- No Religion
- Prefer not to say
- Buddhist
- Christian
- Hindu
- Jewish
- Muslim
- Sikh

Other (please specify)

13.

21. Do you use the facilities Queen Mary provides to students for religious/faith purposes (Multi-Faith Centre, Chaplaincy, etc.)?

- No
- Yes, multi-faith centre
- Yes, chaplaincy
- Yes, contemplation room (library)
- Yes, other (please specify)

22. Do you have any other comments about how Queen Mary impacts on your practice of your faith?:

14. About you

23. How would you describe your sexual orientation?

Queen Mary is committed to ensuring that people of different sexual orientations have access to the services they require and feel safe on campus. We want to provide an environment where people can be themselves without any fear of discrimination or for their safety. It is really important for us to know who are our service users and what do they need. Again this information is confidential and anonymous

- Bisexual
- Gay man
- Gay women/Lesbian
- Heterosexual
- Prefer not to say
- Other (please specify)

24. Have you experienced or witnessed homophobia on campus during your time at Queen Mary?

- Yes, experienced
- Yes, witnessed
- No

25. If yes, please can you tell us more? For example what happened? Where? If you reported it, what was the outcome?

26. Please tell us what can be done to improve services to Lesbian Gay Bisexual and Transgender students?

15. About you

27. Are you an international student?

- Yes
- No

Do you have any comments on how well Queen Mary meets the needs of its diverse and international student population?

16. About you

28. Do you have a disability?

Under the Equality Act, a person has a disability if:

- * they have a physical or mental impairment**
- * the impairment has a substantial and long-term adverse effect on their ability to perform normal day-to-day activities**

Queen Mary is committed to supporting disabled students and to ensuring our services are accessible for everyone.

- Yes
- No
- Prefer not to say

17.

29. What is your disability?

- Dyslexic / dyspraxia / AD(H)D
- Visually impaired / Blind
- Hearing impaired / Deaf
- Wheelchair user / mobility difficulties
- Mental Health
- Medical, e.g. epilepsy, diabetes, asthma
- Multiple
- Other (please specify)

30. Can you tell us more about your experience at Queen Mary as a disabled student?

Have you encountered any problems/issues? especially in term of accessibility (specific buildings, learning environment, blackboard, etc.)

Have you witnessed any good practice?

31. What could Queen Mary do to improve/address your needs as a disabled student?

32. Have you experienced/witnessed good/bad practice in the way the College provides support to disabled students (including access to buildings – please be specific)

18. Focus group

33. Would you be interested in attending a focus group to discuss these issues further (focus group will be carry out in the next academic year)?

- Yes
- No
- Unsure

34. Which topic(s) would you be interested to discuss?

- Age
- Disability
- Gender
- Race/Ethnicity
- Religion and Belief
- Sexual Orientation
- Transgendered status
- Caring responsibilities
- Equality and Diversity in general

If so can you please provide contact details (please note that giving this information will not be connected to your answers, alternatively email b.calinaud@qmul.ac.uk to express your interest)

19. Prize Draw

35. Enter your email address below if you want to take part in the Prize Draw – the two people whose contact details are drawn will each win a £25 book token (alternatively, the money can be given to a charity)

Please note this will not be connected to your answers, alternatively email b.calinaud@qmul to be entered.

The Prize draw will take place on the 17th June and the winner will be notified in the following week.

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20. Thank you!

36. Thanks a lot for your help and your time.

Any questions, please contact

Bertille Calinaud

Diversity Specialist

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020 7882 5585

<http://qm-web.hr.qmul.ac.uk/equality/index.html>